#### **Elective Registration Instructions**

Your core teachers will be having a conversation with you regarding your core classes. They will discuss your placement in these classes for your 9<sup>th</sup> Grade year at Kell High School. YOU get to choose your elective courses.

## You will need to pick and rank SIX electives that you are interested in taking during the 2017-18 school year.

You will be scheduled in your electives in the order that you ranked them if they are available. If your first choice is full, you will be given your second choice. If your second choice is full, you will be given your third choice. This will continue until you obtain a full schedule.

Read over the course descriptions below and choose electives that interest you. Please realize that if you do not choose enough electives or if your elective choices are full, your electives may be chosen randomly by the computer. We will do everything that we can to ensure that you receive your top choices.

Once you have made your choices, rank them in order from 1 (your top choice) to 6 (your least favorite choice). Write their rankings in the "Rank" column on the following page

Keep in mind, if you choose one paired class in your list, you need to pick another paired class to complete the schedule. See the explanation below to understand what "paired" means.

Some elective classes are scheduled by your 8<sup>th</sup> grade teachers. These are Band, Orchestra, Chorus, AVID, and Visual Arts (if you are enrolled in HS Visual Arts section). Even if you are registered for one or more of these classes, you still need to choose six electives in this packet.

#### **Kell High School Schedule Explanation:**

Kell High School has a Hybrid Block Schedule. There are two types of classes.

- 1. Block classes (you will see a Y at the end of the course name)
  - Students take a class every day for ONE semester and earn a full year of credit
- 2. Paired classes (you will see an A & B at the end of the course name)
  - Students take a class every other day for the entire year and earn a full year of credit
  - At the beginning of the year, Kell will label school days as A followed by B followed by A, followed by B, and so on. Therefore, if you have one of these classes, you need a second to pair with it to complete the schedule.

All 9<sup>th</sup> grade core classes (Math, Science, Social Studies, and English) are offered as Block classes. Electives will be offered as either Block or Paired.

### KELL HIGH SCHOOL RISING 9<sup>th</sup> GRADE PARENT NIGHT

# Wednesday, February 8<sup>th</sup> 6:00 pm Kell High School Auditorium

Discover what Kell High School will offer students

Representatives from each department will be available to answer questions and provide information about courses, registration, and extracurricular activities.

Assistance with the registration process will be provided

#### **Elective Course Descriptions**

#### **Physical Education**

**Advanced Team Sports:** This course is designed to introduce students to three different team sports. The selection may include basketball, gym hockey, soccer, speedball, flag football, ultimate Frisbee, team handball, softball, and volleyball. This course offers students the opportunity to learn the history, rules and regulations, etiquette, strategy and judgment, and the basic motor skills of each selected activity.

**Advanced Weight Training:** This course is designed to introduce students to a weight training program that will promote overall body fitness. The students will be exposed to different types of weight equipment and methods of training with weights. The student will also gain knowledge of the different types of exercises, correct techniques of executing the various exercises, proper breathing, and the safety factors involved in spotting.

**Introductory Life Sports:** This course is designed to introduce students to different lifetime sports. The course may include the following: tennis, badminton, basketball, volleyball, golf, bowling, and any other individual or dual sport or activity. It will also offer student the opportunity to learn the history, rules and regulations, etiquette, strategy and judgment, and the basic motor skills of each selected activity.

#### **World Languages**

**Spanish I:** This course is an introduction to the language and culture of Spain and other Spanish speaking countries. The course will enable students to attain a beginner's level of proficiency in listening, speaking, reading, and writing, with an emphasis on oral proficiency.

**German I:** This course is an introduction to the language and culture of Germany and other German speaking countries. The course will enable students to attain a beginner's level of proficiency in listening, speaking, reading, and writing, with an emphasis on oral proficiency.

**Latin I:** This course is an introduction to the language and civilization of the Romans. The course is designed to develop a knowledge base composed of vocabulary, grammar, translation, derivatives, mottoes, abbreviations, quotations, life in ancient Rome and mythology.

#### Fine Arts

**Theatre Fundamentals:** This course serves as a prerequisite for other theatre/drama courses. The course develops and applies performance skills through basic vocal, physical, and emotional exercises and includes improvisation and scene study and related technical art forms.

**Visual Arts Comprehensive:** This course introduces art history, criticism, and studio production. It emphasizes the ability to understand and use the elements of art and principles of design through a variety of media processes and visual resources.

**Intermediate Women's Chorus:** This course is only for female students. It provides opportunities to develop performance skills and knowledge in ensemble singing. It covers performance and production, creative aspects of music, and music appreciation.

**Mastery Mixed Chorus (Men):** This course is only for male students. It provides opportunities to develop performance skills and knowledge in ensemble singing. It covers performance and production, creative aspects of music, and music appreciation.

#### **Career Tech**

**Intro to Culinary Arts:** Introduction to Culinary Arts is a course designed to introduce students to fundamental food preparation terms, concepts, and methods in Culinary Arts. Students get a basic introduction in class that they will be encouraged to practice at home and during catering with the program.

Marketing Principles: Marketing Principles is the foundational course for the Marketing & Management Career Pathway. This course addresses the ways in which marketing satisfies consumer & business needs & wants for products. Students will explore careers and develop a basic understanding of Employability, Entrepreneurship, Financial & Data Analysis, & Global Marketing Strategies. Instructional projects such as creating a Food Truck, building a business model, evaluating the Longhorn Lounge and creating a television commercial are incorporated into the curriculum to teach the key principles of marketing. Students will also have the opportunity to study and use new technology such as Virtual Reality, Square, and data gathering devices.

**Intro to Graphics and Design:** This course is designed as the foundational course for both the Graphics Production and Graphics Design pathways. The Graphics and Design course provides students with the processes involved in the technologies of printing, publishing, packaging, electronic imaging, and their allied industries. In addition, the Graphics and Design course offers a range of cognitive skills, aesthetics, and crafts that includes typography, visual arts, and page layout.

**Audio and Video Technology and Film I:** This course is the foundational course in the Audio and Video Technology and Film pathway. The course prepares students for employment or entry into a postsecondary education program in the audio and video technology career field. Topics covered may include, but are not limited to: terminology, safety, basic equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics.

**Intro to Drafting Design:** This course explores careers related to architecture, design, and engineering. Students will learn about technical drawing, model making, quick sketching, & building prototypes. This class takes on projects such as the egg drop, bridges, furniture, & catapults to teach students design principles & methodology. Upon completion, students can then take the architecture or engineering pathway. Students have the opportunity to become industry certified using software such as Autodesk AutoCAD, Revit, Inventor and Google SketchUp.

**JROTC 1 and 2:** The purpose of this course is to help students understand the missions, goals, and opportunities available as members of the NJROTC program. This course will also introduce students to the basic principles of leadership, which combined with the many opportunities for practical experience in the NJROTC program will prepare them for leadership roles in school and upon graduation. Students will gain an understanding of our nation, our values, traditions, heritage, respect for our laws, as well as becoming involved responsible citizens.

#### **Academic Electives**

**Oceanography:** Oceanography studies the ocean composition and structure, and the dynamics of energy within the ocean. Included in the course are the ocean basins, floors, tides currents, and impact on weather and climate as well as the interaction with human systems. Marine biology will comprise a small portion of the course.

**Sociology:** Sociology is a study of human society and social behavior. The purpose of the course is to provide students with a basic understanding of how humanity is shaped largely by the groups to which people belong and by the social interaction that take place within those groups. Societal problems in the United States will also be discussed